Norwegian Girls in Mainstream Blogging. Performed Blogging Selves, Experienced Digital Competences, Gendered Discourses

# Details

## Year

Not reported

## Scope

National

## Countries

Norway

## Type

Empirical research – Qualitative

## Methodologies

* Interview
* Ethnography / participant observation
* Online qualitative methods (e.g. Netnography)

## Researched Groups

Children

## Children Ages

Adolescents (14-18 Years old)

## Funder

Høyskolen i Innlandet

## Funder Types

University

## Has Formal Ethical Clearance

## Consents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.inn.no/om-hoegskolen/nyheter/aarsarkiv-eldre-nyheter/nyheter-2017/disputerer-paa-jenter-som-blogger

## Data Set Availability

Not mentioned

# Goals

To investigate in detail young girls' experiences with and participation in blogging.