Online environments in children’s everyday lives: children’s, parents’ and teachers’ points of view

# Details

## Year

2012

## Scope

Local

## Countries

Finland

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

* Children
* Parents
* Teachers / Educators

## Children Ages

Pre-adolescents (11-13 Years old)

## Consents

## Ethics

Ethical considerations not mentioned

# Goals

The focus is on "the role of online environments in children’s everyday life". To "examine the meanings that children aged 11-13, parents and teachers derive from their understanding of online environments and make a typology of the perceived opportunities and risks of the online environments for children"