Digital technologies in early childhood education– a frame analysis of preservice teachers’perceptions

Engl. transl.: Digital technologies in early childhood education– a frame analysis of preservice teachers’perceptions

# Details

## Year

2014

## Scope

National

## Countries

Finland

## Type

Empirical research – Qualitative

## Methodologies

Textual / documentary / content analysis

## Researched Groups

Teachers / Educators

## Children Ages

Preschool (0-5 Years old)

## Funder

Jenny ja Antti Wihurin Rahasto

## Funder Types

Foundation

## Consents

Consent obtained from teachers / caretakers

## Informed Consent

Consent obtained

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

To contribute to the theoretical grounding of early years technology integration research, and to explore the kinds of perceptions preservice teachershold in relation to technology integration when they start their initial training.