Knowledge in motion across contexts of learning (KnowMo): Investigating knowledge practices in and out of school

# Details

## Year

2014

## Scope

National

## Countries

Norway

## Type

Empirical research – Qualitative

## Methodologies

Ethnography / participant observation

## Researched Groups

Children

## Children Ages

## Funder

Research Council of Norway

## Funder Types

National Research Council

## Consents

Other

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://www.uv.uio.no/iped/english/research/projects/knowmo/

## Data Set Availability

Not mentioned

# Goals

he aim of the KnowMo project is to study the conditions under which learning experiences in out-of-school settings can be made relevant for learning in lower secondary schools. Many students experience schooling as disconnected from other domains in their lives, and there is much debate on how to increase student motivation at this level of schooling. One suggested solution is to bring young people’s experiences outside school into the classroom. There is a lack of knowledge, however, about the consequences of different ways of doing this. The KnowMo project aims to develop understanding of the differences and similarities between learning processes in different contexts. A practical objective is to investigate and suggest how teachers can draw on young people’s out-of-school experiences in ways productive for school learning.