Developing Learning Designs for Differentiated Education for GT-students in a Makerspace Setting (GT-make)

# Details

## Year

2018

## Scope

National

## Countries

Norway

## Type

Empirical research – Qualitative

## Methodologies

Case study

## Researched Groups

Children

## Children Ages

## Funder

Regionale forskningsfond

## Funder Types

Regional Government

## Consents

Other

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://www.uv.uio.no/iped/forskning/prosjekter/morch-developing-learning-designs/index.html

## Data Set Availability

Not mentioned

# Goals

GT-make will collect data about which achieving students and students who have a high potential for learning. This to fulfil a national goal of improving students performance in STEM subjects.