‘iPad has everything!’: how young children with diverse linguistic backgrounds in Malta and the U.S. process multimodal digital text

# Details

## Year

Not reported

## Scope

Multinational

## Countries

## Type

Empirical research – Qualitative

## Methodologies

Textual / documentary / content analysis

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

5-6 years old

## Funder

Spencer Foundation Small Grant, International Literacy Association

## Funder Types

Foundation

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

"This exploratory study investigated whether/how kindergartners (ages 5–6) with different linguistic backgrounds in Malta and the U.S. engaged in similar or different reading processes with the same app book 'But Not the Hippopotamus' in English." (Wang et al., 2019; p. 1). This was done through analysis of the videos of the children reading the app book.