Students’ Perceptions towards Blended Learning VS Traditional Learning: The Use of Virtual Learning Environments

# Details

## Year

Not reported

## Scope

National

## Countries

Malta

## Type

Empirical research – Mixed methods

## Methodologies

* Survey
* Case study
* Focus group

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

8-9 years old

## Informed Consent

Consent not mentioned

# Goals

This research focuses on advancements in technology, such as Virtual Learning Environments (VLEs), which have had a great impact on the teaching and learning in schools. This paper aims to analyse the students' interpretations of the use of VLE on Learn Pads and computer desks in both traditional and flipped classroom learning situations, and the resulting motivation levels.