Literacy Teaching with Tablets in Bilingual Primary Classrooms: The Malta TabList Study

# Details

## Year

Not reported

## Scope

National

## Countries

Malta

## Type

Empirical research – Qualitative

## Methodologies

## Researched Groups

Teachers / Educators

## Children Ages

Other

## Other Childrens Age Group

7-8 years old

## Has Formal Ethical Clearance

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

# Goals

The study outlines how teachers in five primary classrooms used tablets for teaching bilingual literacy to students. It aimed to answer the research question: "How are the domains of professional practice [planning and preparation, classroom environment, instruction and professional responsibilities] influenced by the introduction of tablets in Maltese classrooms for the teaching of literacy?" (Mifsud Grech, 2017; p. 165).