Феноменът „кибертормоз“– съвременна наративна форма на агресивност в училищна среда

Engl. transl.: The cyberbullying phenomenon – contemporary narrative form of aggression in the school

# Details

## Year

2019

## Scope

National

## Countries

Bulgaria

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://www.ceeol.com/search/article-detail?id=856937

## Data Set Availability

Not mentioned

# Goals

The purpose of the study conducted among adolescents from schools in different cities on Republic of Bulgaria is to establish the impact of cyberbullying on experiences and the activity of “victims” in the school environment.