Maltese primary teachers’ digital competence: implications for continuing professional development

# Details

## Year

Not reported

## Scope

National

## Countries

Malta

## Type

Empirical research – Qualitative

## Methodologies

## Researched Groups

Teachers / Educators

## Children Ages

Kids (6-10 Years old)

## Informed Consent

No consent needed

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## Data Set Availability

Not mentioned

# Goals

The research aimed to investigate the digital competency of Maltese primary education teachers through interviews and content analysis to answer two research questions: "How are Maltese primary teachers using technology in their practices?" and "How can training contribute to better technology integration?" (Spiteri Rundgren, 2017; p. 523).