Il cyberbullismo nella percezione di genitori, figli e insegnanti

# Details

## Year

Not reported

## Scope

Local

## Countries

Italy

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

* Children
* Parents
* Teachers / Educators

## Children Ages

Adolescents (14-18 Years old)

## Informed Consent

Consent not mentioned

## Data Set Availability

Not mentioned

# Goals

This study investigates whether and to what extent adolescents' perception and ability to recognize cyberbullying is associated with parents' and teachers' awareness of it and with other relevant factors: the quality of communication with
parents, school climate, and moral disengagement.