Children under five and digital technologies: implications for early years pedagogy

# Details

## Year

2012

## Scope

Multinational

## Countries

* Malta
* United Kingdom
* Greece
* Luxembourg

## Type

Empirical research – Mixed methods

## Methodologies

* Focus group
* Survey
* Interview

## Researched Groups

* Parents
* Families
* Children

## Children Ages

Preschool (0-5 Years old)

## Consents

Consent obtained from parents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## Data Set Availability

Not mentioned

# Goals

"This project aimed to investigate the types of digital technologies children under the age of five are using at home and assess the possible implications for early years pedagogy... In the first instance data was collected from focus groups with the families to indicate what digital technologies are used in the households. In the second instance a questionnaire was designed for and completed by parents and children aged from birth to five years in order to reveal the extent to which children were making use of those technologies in the home. Subsequent to the analysis of the questionnaires, a further series of interviews were conducted with focus groups of parents and children to investigate their views in relation to the use of the digital technologies." (Palaiologiou, 2016; p. 5).