Teachers’ dispositions towards the role of digital devices in play-based pedagogy in early childhood education

# Details

## Year

Not reported

## Scope

Multinational

## Countries

* Malta
* United Kingdom
* Luxembourg
* Greece
* Other

## Type

Empirical research – Mixed methods

## Methodologies

* Focus group
* Survey
* Experimental / Quasi-experimental

## Researched Groups

Teachers / Educators

## Children Ages

Preschool (0-5 Years old)

## Consents

Consent obtained from teachers / caretakers

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## Data Set Availability

Not mentioned

# Goals

"This project aimed to examine the attitudes and aptitudes towards digital devices of teachers in their personal lives and professional practice in five countries (England, Luxemburg, Malta, Greece and Kuwait). An online survey designed to collect broad-scale data was followed by focus group interviews." (Palaiologou, 2016; p. 305).