Assessing children’s reading comprehension on paper and screen: A mode-effect study

# Details

## Year

2015

## Scope

National

## Countries

Norway

## Type

Empirical research – Experiment/Intervention

## Methodologies

Experimental / Quasi-experimental

## Researched Groups

Children

## Children Ages

Kids (6-10 Years old)

## Funder

Unclear

## Funder Types

Other

## Other Funder Type

Unclear

## Consents

Other

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

To determine the effects of different modes (i.e. paper versus screen) on 10 year olds' reading comprehension.