Problematic Smartphone Use, Deep and Surface Approaches to Learning, and Social Media Use in Lectures

# Details

## Year

2015

## Scope

National

## Countries

Estonia

## Type

Empirical research – Quantitative

## Methodologies

Online quantitative methods (e.g. Online survey)

## Researched Groups

Other

## Other Researched Group

Young adults

## Children Ages

Young adults (19-24 Years old)

## Consents

Other

## Informed Consent

Consent obtained

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

"The aims of this study are (a) to investigate how deep and surface approaches to learning are related to the levels of PSU and social media use in lectures, and (b) to clarify if social media use in lectures mediates the relationship between the levels of PSU and approaches to learning." (Rozgonjuk et al., 2018, p. 3)