Social media use in lectures mediates the relationship between procrastination and problematic smartphone use

# Details

## Year

2017

## Scope

National

## Countries

Estonia

## Type

Empirical research – Quantitative

## Methodologies

Online quantitative methods (e.g. Online survey)

## Researched Groups

Other

## Other Researched Group

Young adults

## Children Ages

Young adults (19-24 Years old)

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

"The current study aims to provide insights into (1) if and how are procrastination and problematic smartphone use (PSU) related, (2) how procrastination and social media use in lectures are associated, and, finally, (3) if social media use in lectures mediates the relationship between procrastination and PSU." (Rozgonjuk et al., 2018, pp. 192–193)