Дистанционното обучение по време на кризата с COVID-19. Предизвикателства пред образователната интеграция на учениците от ромската общност

Engl. transl.: Distance learning during the crisis with COVID-19. Challenges for the educational integration of students from the Roma community

# Details

## Year

2020

## Scope

National

## Countries

Bulgaria

## Type

Empirical research – Mixed methods

## Methodologies

* Online quantitative methods (e.g. Online survey)
* Textual / documentary / content analysis
* Ethnography / participant observation

## Researched Groups

Schools (Institutions)

## Funder

Friedrich Ebert Stiftung

## Funder Types

NGO (Advocacy, Charity, Consumer organization)

## Informed Consent

No consent needed

## Ethics

Ethical considerations not mentioned

## URL

https://amalipe.bg

## Data Set Availability

Not mentioned

# Goals

The challenges posed by the pandemic to Roma families and schools educating students from the Roma community increase the need for urgent political action regarding the educational integration of Roma. How did they cope with the introduction of distance learning after March 16 and what lessons can be learned from their experience? The study introduces the specific dimensions of the serious problem regarding the educational integration of Roma, analyzing the empirical data from two field studies conducted among 200 schools with a concentration of students from vulnerable groups, in particular Roma students, as well as documents and events during the distance learning from the second term of the 2019/2020 school year.