Zur Rolle von Medien in der Sozialisation sozial benachteiligter Heranwachsender

Engl. transl.: On the role of media within the socialisation of socially disadvantaged children and their families

# Details

## Year

2020

## Scope

National

## Countries

## Type

Empirical research – Mixed methods

## Methodologies

* Interview
* Ethnography / participant observation
* Evidence map
* Other

## Other Methodology

Longitudinal research

## Researched Groups

* Children
* Parents
* Families

## Children Ages

## Funder

The Anniversary fund of the Oesterreichische Nationalbank (OeNB)

## Funder Types

Other

## Other Funder Type

Research Section of the National Bank

## Consents

## Informed Consent

Consent obtained

## Ethics

* Ethical considerations and/or protocol mentioned in the research design
* Ethical issues flagged in the paper
* Other

## Other Ethical Procedure

Cooperation with the university psycholgist

## URL

https://www.plus.ac.at/kommunikationswissenschaft/forschung/mediensozialisation-2/

## Data Set Availability

Not mentioned

# Goals

"The project was underpinned by the firm belief that socially disadvantaged people, and children in particular, deserve the sup- port of the whole society, of which academia is no less a part. Therefore, the book follows the premise behind Norbert Elias’ idea of research, namely that it is obligated to serve humanity (Elias, 1987); this means its goal is both academic and social. On the one hand, it provides evidence-based research on the role media plays at various stages in the lives of the children in our panel. On the other, it advocates developing concepts to enable different stakeholders to provide individualised support for children and their families. This book intends to draw attention to, and raise awareness of, the situation of socially disadvantaged children, their needs and rights." (Paus-Hasebrink, Kulterer, Sinner, 2019, vii-viii)