Chancengleichheit in der digitalen Zukunft? Zur Entwicklung von Medienkompetenz bei sozial benachteiligten Jugendlichen

Engl. transl.: Equal Opportunities in Digital Future? Media Literacy Among Socially Disadvantaged Adolescents

# Details

## Year

2019

## Scope

Local

## Countries

Austria

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

* Children
* Parents
* Families
* Teachers / Educators

## Children Ages

## Funder

Land Oberösterreich

## Funder Types

Regional Government

## Informed Consent

Consent not mentioned

## Ethics

Ethical issues flagged in the paper

## URL

https://pure.fh-ooe.at/de/projects/bf-digitale-zukunft-equal-opportunities-in-a-digital-future-on-th

## Data Set Availability

Not mentioned

# Goals

As a result of digitalisation, competent use of digital media has become a key competence. Therefore, it is important to prepare children and young people for the digital future in the best possible way, regardless of their background. At present, however, children from socially disadvantaged families have significantly lower internet skills. Up to now, it is not clear how this finding can be explained. In consequence, the project is dedicated to the question of how socially disadvantaged children develop media competence against the background of their living conditions, and which reasons do cause deficits. For this purpose, a study is conducted that combines a quantitative survey in schools with a qualitative survey in socially disadvantaged families. Not only young people, but also teachers and parents are included. (Translated by the coder)