Възрастови и полови различия в когнитивните измерения на речевото общуване в Интернет сред ученици от І-ви до ХІІ-ти клас

Engl. transl.: Age and gender differences in the cognitive dimensions of Internet speech communication among students from 1st to 12th grade

# Details

## Year

2013

## Scope

Local

## Countries

Bulgaria

## Type

Empirical research – Mixed methods

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

* Kids (6-10 Years old)
* Pre-adolescents (11-13 Years old)
* Adolescents (14-18 Years old)

## Consents

Consent obtained from parents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

1. To trace the influence of age on the preferences in the use of the Internet among students from I to XII grade 2. To trace the specifics of the content of the information flow in the subjects related to the educational content from I to XII grade, differentiated by age differences 3. To analyze the most common topics related to the psycho-social development of children and adolescents, taking into account age differences, 4. To track the impact of gender on Internet preferences among students from I to the twelfth grade.