«Compulso - ry teaching concerning audio-visual competence in a digital environment »,

# Details

## Year

2012

## Scope

National

## Countries

Spain

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

* Kids (6-10 Years old)
* Pre-adolescents (11-13 Years old)
* Adolescents (14-18 Years old)

## Funder

Ministry of Eco - nomy and Competitiveness (EDU - 2010-21395-C03-03).

## Funder Types

National Government / Ministry

## Consents

Consent obtained from school officials / principal

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

Four on-line questionnaires designed ad hoc1, for each of the school stages analyzed (pre-school, primary school, compulsory secondary education (ESO), and Spanish Baccalaurate (Bachillerato). Also, this research study follows a non-experimental, correlational and descriptive design.
Schools selected in 10 provinces