E-inteligencia: Riesgos y oportunidades de las competencias emocionales expresadas en la red / PSI2015-64114-R

Engl. transl.: E-intelligence: Risks and opportunities of emotional competences expressed on the web / PSI2015-64114-R

# Details

## Year

Not reported

## Scope

Local

## Countries

Spain

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

## Children Ages

Other

## Other Childrens Age Group

Age not specified, but Primary and Secondary education students

## Funder

Ministerio de Economía y Competitividad European Research Council

## Funder Types

## Has Formal Ethical Clearance

## Consents

* Consent obtained from parents
* Consent obtained from children
* Consent obtained from school officials / principal

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://grupotecnologiaeducativa.es/grupocordoba/proyectos-de-investigacion

## Data Set Availability

Not mentioned

# Goals

Study on socio-emotional competences and relationships among ESO students in person and online, taking into account different socio-demographic factors, such as cultural diversity.