My Literacies. Schriftlichkeit im Kontext von Multimedialität und Mehrsprachigkeit aus Sicht von Kindern

Engl. transl.: My Literacies. Approaches to literacies in multimodal and multilingual contexts - The view of the child

# Details

## Year

Not reported

## Scope

Local

## Countries

Austria

## Type

Empirical research – Mixed methods

## Methodologies

* Interview
* Case study
* Experimental / Quasi-experimental
* Participatory
* Ethnography / participant observation
* Other

## Other Methodology

Media production

## Researched Groups

Children

## Children Ages

Kids (6-10 Years old)

## Funder

Sparkling Science – a programme of the Austrian Federal Ministry of Science, Research and Economy (BMWFW)

## Funder Types

National Government / Ministry

## Consents

## Informed Consent

Consent obtained

## Ethics

Ethical issues flagged in the paper

## URL

https://literacies.univie.ac.at/my-literacies/

# Goals

"This research program was interested in literacy practices in a multimedia and multilingual society. The aim of the project was to explore literacy as part of the diversity of social practices from the perspective of the child as multilingual, multiliterate and multicompetent “literacy user”. A further aim of the project was to build on the repertoire of methods in reading research and sociolinguistics using methods such as Linguistic Landscape and Social Semiotics, videography, picture analysis and discourse analysis, which have so far scarcely been used in reading research." (Sparkling Science, 2019, online)