VRJEDNOVANJE PROGRAMA MEDIJSKE KULTURE U MEDIJSKOM OPISMENJIVANJU UČENIKA OSNOVNIH ŠKOLA

Engl. transl.: EVALUATION OF THE PROGRAM OF MEDIA CULTURE IN MEDIA EDUCATION OF STUDENTS OF PRIMARY SCHOOLS

# Details

## Year

2015

## Scope

Local

## Countries

Croatia

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

## Children Ages

Other

## Other Childrens Age Group

13-15 years old

## Has Formal Ethical Clearance

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Data availability statement in the publication

## Data Set Link

https://core.ac.uk/download/pdf/299374333.pdf

# Goals

The main goal of this disertation was to determine the level of media literacy of eighth grade students and to analyze the effectiveness of the media culture program envisaged by the curriculum Croatian language in media literacy of students in Croatian primary schools. "In this paper, three surveys were conducted, whose main goal was to determine the level of media literacy of eighth grade pupils and to analyse the effectiveness of media culture programmes anticipated by the Croatian language programme and syllabus for increasing the media literacy of Croatian primary school pupils. The specific goals of the
research were to analyse the existing media culture content in Croatian language textbooks from grade one to grade eight, as well as to research the attitudes of Croatian language teachers and lower primary school teachers (grades 1 to 4) on the weaknesses and qualities of the existing media culture programme. The research was conducted in three phases." Ciboci, 2018