Pupils’ experiences of iPads in a Northern Ireland school

# Details

## Year

Not reported

## Scope

Local

## Countries

United Kingdom

## Type

Empirical research – Qualitative

## Methodologies

* Focus group
* Ethnography / participant observation
* Interview

## Researched Groups

## Children Ages

## Funder

N/A

## Consents

* Consent obtained from parents
* Consent obtained from teachers / caretakers
* Consent obtained from children

## Informed Consent

Consent obtained

## Data Set Availability

Data availability statement in the publication

# Goals

The study sought to examine aspects of literacy and numeracy and also pupils’ skills as learners (independence, motivation, concentration, collaboration and peer assessment).