Understanding how visually impaired children and young people experience digital technologies for learning

# Details

## Year

2017

## Scope

Local

## Countries

United Kingdom

## Type

Empirical research – Qualitative

## Methodologies

## Researched Groups

## Children Ages

## Funder

Faculty of Arts and Social Sciences at Lancaster University

## Funder Types

University

## Has Formal Ethical Clearance

## Informed Consent

Consent not mentioned

## Data Set Availability

Not mentioned

# Goals

To understand how visually impaired children and young people experience digital technologies for learning