Understanding classed and gendered practices when young people use the Internet for research

# Details

## Year

Not reported

## Scope

Local

## Countries

United Kingdom

## Type

Empirical research – Mixed methods

## Methodologies

* Interview
* Tracking data
* Other

## Other Methodology

Video analysis

## Researched Groups

Children

## Children Ages

Adolescents (14-18 Years old)

## Funder

Web Seience Institute

## Funder Types

Other

## Other Funder Type

Non-profit institute

## Consents

Consent obtained from children

# Goals

To understand how practices when young people use the Internet for research are classed and gendered