Cyberbully Identification in a Secondary School in the United Kingdom

# Details

## Year

Not reported

## Scope

Local

## Countries

United Kingdom

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

## Funder

N/A

## Consents

## Informed Consent

Consent obtained

## Data Set Availability

Not mentioned

# Goals

To identify relationships of engagement in traditional bullying/cyberbullying and traditional victimization/cyber-victimization.