Učestalost i oblici elektroničkog zlostavljanja učenika viših razreda osnovnoškolske dobi u tri različite školske sredine

Engl. transl.: Incidence and types of electronic abuse of students higher elementary grades in three different school environments

# Details

## Year

2013

## Scope

Local

## Countries

Croatia

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

12-15 years old

## Consents

Other

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

"The aim of the research was to determine the frequency and forms of cyberbullying in students of upper grades of primary school in three different socio-demographic environments: urban, suburban and rural. The starting hypotheses are: since schools are specific in their environment, number of students, number of district schools and other relevant sociodemographic factors, it is to be assumed that the frequency and different forms of cyberbullying will be unequally represented in each school environment. Based on the findings from the literature, a higher frequency of cyberbullying in urban areas is expected, with the increase in the age of students and the spending of a larger amount of time in the use of modern technologies." Nikčević-Milković et al, 2016, 81