Access to information and communication technologies of British Muslim teenage girls at Islamic faith schools

# Details

## Year

Not reported

## Scope

Local

## Countries

United Kingdom

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

Children

## Children Ages

## Funder

N/A

## Has Formal Ethical Clearance

## Informed Consent

Consent not mentioned

## Data Set Availability

Not mentioned

# Goals

To explore the ICT differences in access and use by British Muslim teenage girls at Islamic faith schools, and ICTs’ perceived influence on learning