The effects on children’s literacy skills of reading e-books with different features

# Details

## Year

Not reported

## Scope

Local

## Countries

United Kingdom

## Type

Empirical research – Experiment/Intervention

## Methodologies

Experimental / Quasi-experimental

## Researched Groups

Children

## Children Ages

## Funder

N/A

## Has Formal Ethical Clearance

## Consents

## Informed Consent

Consent obtained

## Data Set Availability

Not mentioned

# Goals

To examine the effects on children’s literacy skills of reading e-books with
different features