Children’s and adults’ use of unconventional grammar in text messaging

# Details

## Year

2011

## Scope

Local

## Countries

United Kingdom

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

Children

## Children Ages

* Kids (6-10 Years old)
* Pre-adolescents (11-13 Years old)
* Adolescents (14-18 Years old)
* Young adults (19-24 Years old)

## Funder

N/A

## Has Formal Ethical Clearance

## Consents

## Informed Consent

Consent obtained

## Data Set Availability

Not mentioned

# Goals

To examine whether grammatical violations in text messages are related to poorer performance on
tasks of grammatical knowledge