Pedagogical approaches surrounding the touchscreen: The child and practitioner perspective

# Details

## Year

2019

## Scope

Local

## Countries

United Kingdom

## Type

Empirical research – Qualitative

## Methodologies

* Interview
* Focus group
* Ethnography / participant observation

## Researched Groups

## Children Ages

Preschool (0-5 Years old)

## Funder

Birmingham City University

## Funder Types

University

## Has Formal Ethical Clearance

## Consents

Consent obtained from children

## Informed Consent

Consent obtained

## Data Set Availability

Not mentioned

# Goals

To identify practitioners’ pedagogical approaches when children aged 3–4 years use touchscreen devices in early years settings in the West Midlands, UK.