Cybermobbing im Primarschulbereich. Eine qualitative Untersuchung des Umgangs von Lehrpersonen mit Cybermobbingfällen

Engl. transl.: Cyberbullying in primary education. A qualitative study of how teachers deal with cyberbullying cases

# Details

## Year

2020

## Scope

Local

## Countries

Austria

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

Teachers / Educators

## Children Ages

Kids (6-10 Years old)

## Funder

University of Vienna

## Funder Types

University

## Consents

Consent obtained from teachers / caretakers

## Informed Consent

Consent obtained

## Ethics

Ethical issues flagged in the paper

## Data Set Availability

Not mentioned

# Goals

Cyberbullying is also a big problem at primary school level and a heavy burden for affected pupils. Besides parents, teachers are the first contact persons or witnesses. The qualitative study asks five selected teachers whose classes have been affected by bullying about their ways of dealing with it and their strategies. The study thus opens up a very sensitive and hitherto hardly researched area.