Sex, relationships, identity and wellbeing

# Details

## Year

2018

## Scope

Local

## Countries

United Kingdom

## Type

Empirical research – Qualitative

## Methodologies

Focus group

## Researched Groups

Children

## Children Ages

## Funder

N/A

## Informed Consent

Consent not mentioned

## Data Set Availability

Not mentioned

# Goals

To understand how teenagers feel about education and interventions designed to support their personal, sexual and relational development