Improving early reading skills for beginning readers using an online programme as supplementary instruction

# Details

## Year

Not reported

## Scope

Local

## Countries

United Kingdom

## Type

Empirical research – Experiment/Intervention

## Methodologies

Experimental / Quasi-experimental

## Researched Groups

Children

## Children Ages

Kids (6-10 Years old)

## Funder

N/A

## Informed Consent

Consent not mentioned

## Data Set Availability

Not mentioned

# Goals

To investigate whether using an online reading programme (Headsprout® Early Reading) as supplementary instruction for readers in Year 2 regardless of initial reading problems leads to improvements in reading skills as compared to children not receiving this additional instruction