Digital and Multimodal Practices of Young Children from Romania (2015–2016)

Engl. transl.: Digital and Multimodal Practices of Young Children from Romania (2015–2016)

# Details

## Year

2016

## Scope

Local

## Countries

Romania

## Type

Empirical research – Qualitative

## Methodologies

## Other Methodology

children's drawing, visual research

## Researched Groups

* Children
* Parents
* Teachers / Educators

## Children Ages

## Funder

the Institute of Research Programmes of Sapientia Foundation

## Funder Types

University

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## Data Set Availability

Not mentioned

# Goals

"""During the period of December 2015–May 2016, we conducted an exploratory
research among 4–6-year-old Romanian children about their multimodal
practices and digital literacy (...) We addressed the following research questions: the role of digital technology in young children’s everyday life; the use of digital technology among young children’s media practices; young children’s access to and use of digital devices; young children’s emotional attitude towards digital technology; young children’s preferred digital devices (smartphone, tablet, console, or computer) and adopted multimodal activities (games, applications); young children’s level of digital literacy; adults’
attitudes toward the relationship between young children and digital technology"" (Tokes, 2016, p. 62)"