The Role of Digital Competence in the Everyday Lives of Children Aged 4–8 (2017–2018)

Engl. transl.: The Role of Digital Competence in the Everyday Lives of Children Aged 4–8 (2017–2018)

# Details

## Year

2018

## Scope

Local

## Countries

Romania

## Type

Empirical research – Qualitative

## Methodologies

Interview

## Researched Groups

* Children
* Parents
* Teachers / Educators

## Children Ages

## Funder

the Institute of Research Programmes of Sapientia Foundation

## Funder Types

University

## Ethics

Ethical considerations and/or protocol mentioned in the research design

# Goals

"""Our research focused on the role played by digital technology
in educators’ personal and professional lives, the level of their digital literacy,
and their development needs."" (Bako Tokes, Strangers in Digilandd, 2017, p. 112) ""The present research aims at exploring the impact of our digitizing world on the
online and offline, real and virtual practices of young children."" (Bako and Tokes, 2018, p. 89)"