Competencia de futuros docentes en el área de seguridad digital

Engl. transl.: Competence of future teachers in the digital security area

# Details

## Year

Not reported

## Scope

Multinational

## Countries

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Teachers / Educators

## Funder

Spanish Ministry of Education’s University Faculty Training (FPU) programme; University of Granada and University of Coimbra (Faculty of Psychology and Education Sciences)

## Funder Types

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

The objectives of this study are to identify the level of digital competence in the security area of ​​future teachers, to describe the competence profile that future teachers have in the different areas of the
security; to explore differences according to sex, gender, and age of initiation in social networks in each of the different areas, in order to detect training needs to improve their digital competence in the area of ​​security and to propose pedagogical actions in the area of ​​security, achieved to the strengths and weaknesses evidenced by future teachers.