Bilgisayar Destekli Öğretimin İlkokuma Yazma Başarısına Etkisi

Engl. transl.: The Effect of Computer Assisted Instruction on Elementary Reading and Writing Achievement

# Details

## Year

2007

## Scope

Local

## Countries

Turkey

## Type

Empirical research – Experiment/Intervention

## Methodologies

Experimental / Quasi-experimental

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

6-7 years old

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

"This study investigated the impact of computer assisted instruction (CAI) on elementary reading and writing achievement (ERWA). So, questions addressed in this study were as follows: (1) Does CAI have significant effect on first graders’ reading fluency, handwriting, punctuation, writing, reading comprehension, and ERWA? (2) Does CAI have significant effect on ERWA of first graders who have a computer at home and of who do not have any computer at home?" (Orhan Karsak, 2014, p.114)