Bruner’in Zihinsel Gelişim İlkelerine Göre Yapılan Bilgisayar Destekli Eğitimin 3. Sınıf Geometri Dersi Başarısına ve Öğrenilenlerin Kalıcılığına Etkisi

Engl. transl.: The Effect of Computer Assisted Instruction According To Bruner's Cognitive Development Principles on 3rd Grade Geometry Course Achievement And Permanency Of Learned

# Details

## Year

2016

## Scope

Local

## Countries

Turkey

## Type

Empirical research – Experiment/Intervention

## Methodologies

Experimental / Quasi-experimental

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

8 years old

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

"The purpose of this research is to determine the effect of computer assisted instruction according to Bruner's cognitive development principles on 3rd grade students' achievement and permanence level of information which they have learned in the geometry learning field." (Çekirdekçi et al., 2016, p.96)