Upper Secondary School Student Engagement and Disengagement: in Blended Learning

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

* Survey
* Experimental / Quasi-experimental
* Interview
* Ethnography / participant observation
* Media diaries

## Researched Groups

## Children Ages

Other

## Other Childrens Age Group

Upper secondary school students (aged ca. 16-18).

## Funder

City of Stockholm

## Funder Types

Other

## Other Funder Type

Local government

## Has Formal Ethical Clearance

## Consents

* Consent obtained from teachers / caretakers
* Consent obtained from children
* Consent obtained from school officials / principal

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.diva-portal.org/smash/get/diva2:1424468/FULLTEXT01.pdf

## Data Set Availability

Data availability statement in the publication

# Goals

"How can teachers facilitate upper secondary school student academic engagement when learning with digital technologies?
How can we raise awareness of upper secondary school student disengagement when learning with technologies?" (Authors, vi)