Conditions for Technology Enhanced Learning and Educational Change: a case study of a 1:1 initiative

# Details

## Year

2014

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

* Survey
* Interview
* Case study
* Ethnography / participant observation

## Researched Groups

* Children
* Teachers / Educators
* Schools (Institutions)

## Children Ages

## Funder

City of Umeå; Umeå University

## Funder Types

## Other Funder Type

Municipality

## Has Formal Ethical Clearance

## Consents

Consent obtained from parents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## Data Set Availability

Not mentioned

# Goals

"[T]he uptake and use of digital technologies is studied from the student, teacher and school leader perspectives in order to through this gain knowledge regarding the conditions for Technology Enhanced Learning (TEL) and educational change in K-12 schools." (Author, abstract)