Addressing bullying problems in Irish schools and in cyberspace: a challenge for school management

# Details

## Year

2011

## Scope

National

## Countries

Ireland

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

## Funder

Not mentioned

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

"The present research was conducted in order to assess Irish post-primary school principals’ methods of addressing both forms of peer aggression through school policy and procedures in the absence of cyber-specific guidelines"