The Predictive Effect of Digital Literacy, Self‑Control and Motivation on the Academic Achievement in the Science, Technology and Society Learning Area

# Details

## Year

2018

## Scope

Local

## Countries

Turkey

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Children

## Children Ages

Other

## Other Childrens Age Group

10 years old

## Has Formal Ethical Clearance

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## Data Set Availability

Not mentioned

# Goals

"this study aimed to reveal to what extent digital literacy and selfcontrol skills and the motivation of students predicted the academic achievements of the STS learning area." (Pala Başıbüyük, 2021, Purpose and Importance section para.1)