The Relationship Between Problematic Internet Entertainment Use and Problem Solving Skills Among University Students

# Details

## Year

Not reported

## Scope

Local

## Countries

Turkey

## Type

Empirical research – Quantitative

## Methodologies

Survey

## Researched Groups

Individuals (whole population, children included)

## Children Ages

Other

## Other Childrens Age Group

17-36 years old

## Funder

Marmara University

## Funder Types

University

## Has Formal Ethical Clearance

## Consents

Consent obtained from children

## Informed Consent

Consent obtained

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

In this study it was aimed to investigate the relationship between Internet addiction and problem solving skills of university students. It was questioned whether the problem solving skills and styles are different for the internet-addicted and non-addicted university students. In addition, this study examined the psychometric properties of the Turkish version of Problematic Internet Entertainment Use Scale for Adolescent (PIEUSA) specifically with regard to normative, reliability, and validity information. (Ekinci, 2014, p.609)