Remake. Representation, resurser och meningsskapande: Medeltiden som kunskapsområde i olika lärmiljöer

Engl. transl.: REMAKE : Representation, resources and meaning-making: The Middle Ages as a knowledge domain in different learning environments

# Details

## Year

2015

## Scope

Other

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Other

## Other Methodology

Classroom observation

## Researched Groups

## Children Ages

All (0-18 years old)

## Funder

Vetenskapsrådet – The Swedish Research Council

## Funder Types

National Government / Ministry

## Consents

Other

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.vr.se/download/18.2412c5311624176023d25b8f/1555424854896/Resultatdialog\_VR\_2015.pdf

## Data Set Availability

Not mentioned

# Goals

"The aim of the project is to study how – and with what social and epistemological consequences – a knowledge domain is realized in different learning environments. Here, we look at how the subject of history, and more specifically 'the Middle Ages', is realized in pre-school, compulsory school and upper secondary school contexts." (https://www.diva-portal.org/smash/record.jsf?pid=diva2%3A769595=398)

General presentation of the project in English at https://www.diva-portal.org/smash/record.jsf?pid=diva2%3A769595=398