Digitalization Initiatives, and Practices - DIP

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

## Researched Groups

* Children
* Teachers / Educators
* Policymakers and regulators

## Children Ages

## Consents

* Consent obtained from parents
* Consent obtained from children
* Consent obtained from school officials / principal
* Other

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://ju.se/en/about-us/school-of-education-and-communication/research/ccd---communication-culture-and-diversity/research-projects/digitalization-initiatives-and-practices---dip.html

# Goals

- Ideological interests behind digitalization initiatives and implementation processes. Project DIP aims to elucidate the participants’ roles and agency in the digitalization of Swedish educational settings, but also the policy processes that lead to digitalization initiatives.
- Practitioners’, both students’ and teachers’, experiences of, attitudes to, and actual use of digital tools in educational settings.
- Issues of participation and inclusion in the wake of the digitalization of education. In the one-school-for-all discourse that infuses the Swedish school system, the compensatory and inclusive perspectives of a governmental digitalization initiative are emphasized. Project DIP problematizes these perspectives.