Digital technologies in preschool education: The interplay between interactive whiteboards and teachers' teaching practices

# Details

## Year

2018

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

* Interview
* Ethnography / participant observation
* Other

## Other Methodology

Video observation

## Researched Groups

## Children Ages

Preschool (0-5 Years old)

## Consents

* Consent obtained from parents
* Consent obtained from teachers / caretakers
* Consent obtained from children

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.diva-portal.org/smash/get/diva2:1401975/FULLTEXT01.pdf

## Data Set Availability

Data availability statement in the publication

# Goals

1) How do preschool teachers reason about the embedding of IWBs into their teaching practices? 2) How do preschool teachers use IWBs to structure their teaching practices? 3) How do preschool teachers scaffold children’s learning processes in a context where IWBs are used? 4) How do IWBs mediate teaching actions? and What is privileged in the IWB-mediated teaching actions?