Förutsättningar för elevers textskapande – En studie om digitala resurser, multimodalitet och elevers handlingsmöjligheter

Engl. transl.: Possibilities for students’ participation in text activities in school: A study on digital resources, multimodality, and students' agency

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

* Textual / documentary / content analysis
* Ethnography / participant observation
* Interview
* Survey
* Other

## Other Methodology

Video observation

## Researched Groups

Children

## Children Ages

## Consents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://www.diva-portal.org/smash/get/diva2:1394458/FULLTEXT01.pdf

## Data Set Availability

Not mentioned

# Goals

"The purpose of this thesis was to increase the understanding about the role of digital resources for middle school students' meaning-making as they create text in school." (Author, ix)